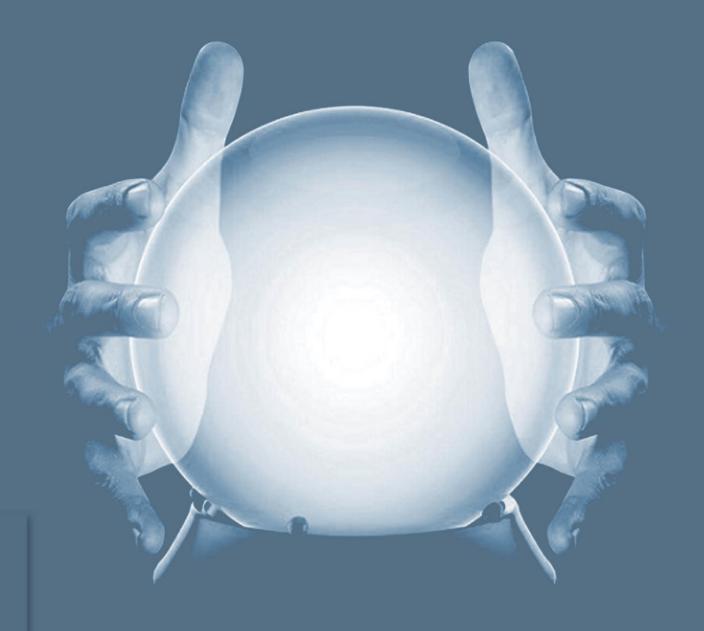




Launch of the Report Athens, December 14, 2023

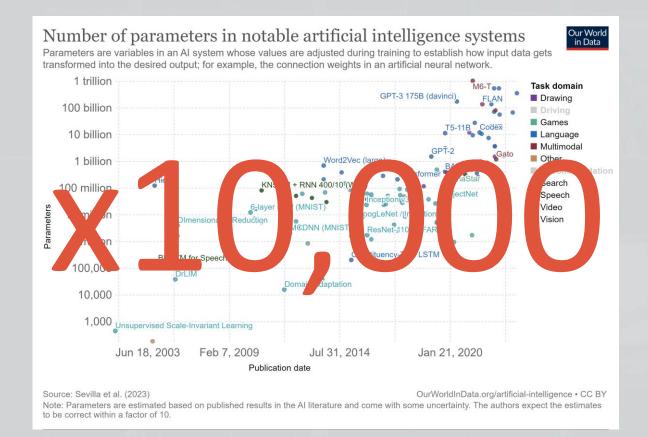






Computational capacity of the fastest supercomputers Our World in Data The number of floating-point operations1 carried out per second by the fastest supercomputer in any given year. This is expressed in gigaFLOPS, equivalent to 109 floating-point operations per second. 1 billion 100 million 10 million 1 million 100,000 2010 2002 2005 2015 2020 2022 Source: TOP500 Supercomputer Database (2023) OurWorldInData.org/technological-change • CC BY

^{1.} Floating-point operation: A floating-point operation (FLOP) is a type of computer operation. One FLOP is equivalent to one addition, subtraction, multiplication, or division of two decimal numbers.





Megatrends shaping the future: TECHNOLOGY



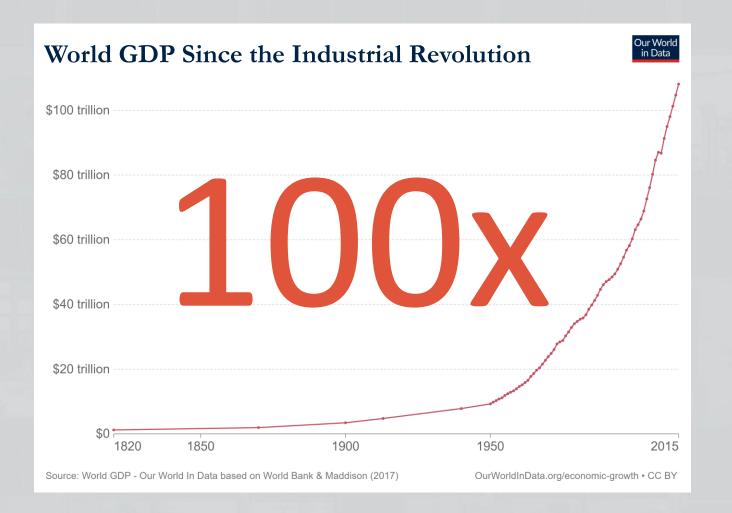
Technology is a transition, the abandonment of old ways to give rise to new ones.

A process of creative destruction



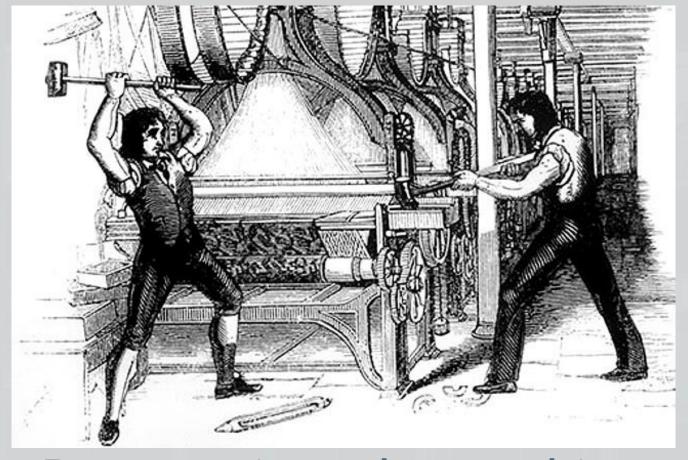


Technology has two faces





TECHNOLOGY has delivered PROSPERITY



Rage against the machine



But also lead to exclusion and benefits for few

Is technology increasing productivity but raising income disparities in the EU?







Technological progress and "distributional tensions"

Exposure to technological change

(exogenous to firm)

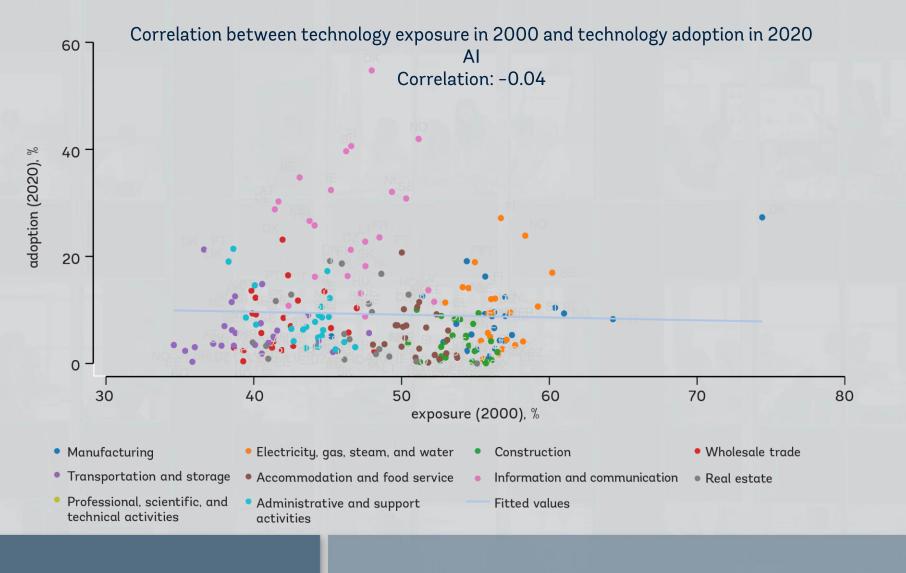


Adoption

FIRMS



Firms mediate the impact of technological progress on inequality.



Enablers of technology adoption

- 1. Access to finance
- 2. Business environment
- 3. Human capital
- 4. Managerial practices



Exposure does not translate into adoption

Exposure to technological change

(exogenous to firm)



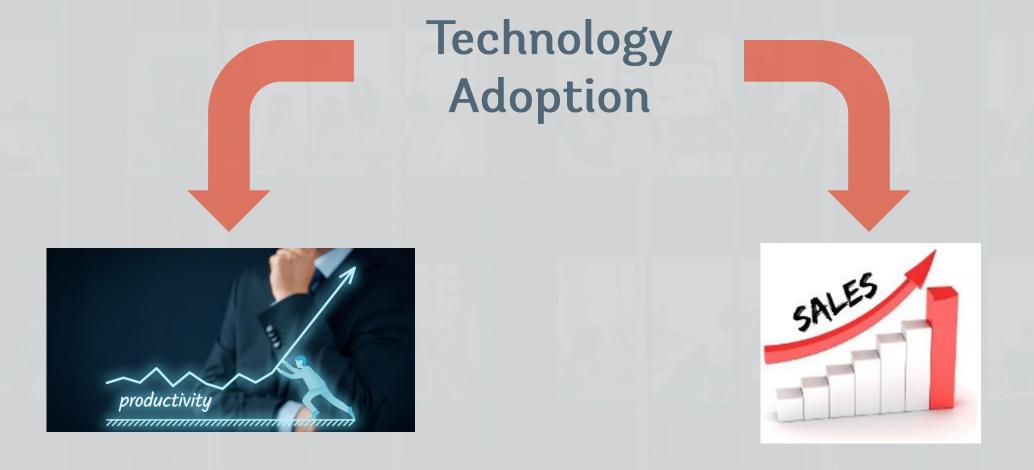
Adoption

FIRMS

(reoptimize the production process)

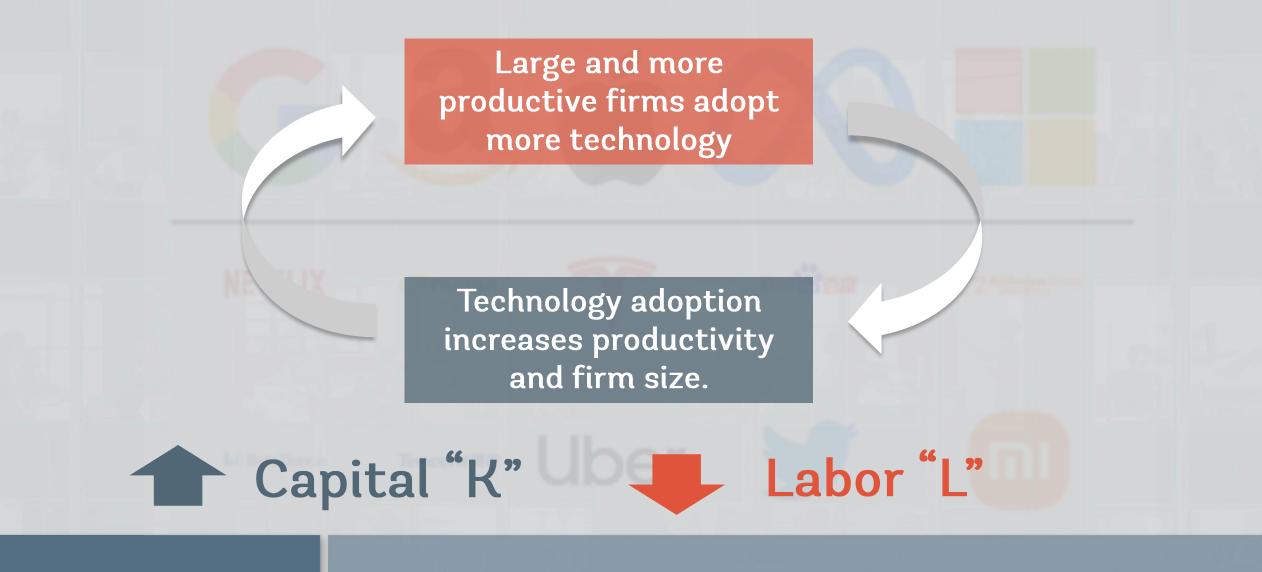


Once firms adopt new technologies, they re-optimize their production function





Firms-level data shows that adopting technology increases productivity and total sales





The emergence of "superstar" firms



(exogenous to firm)



Adoption



(reoptimize the production process)

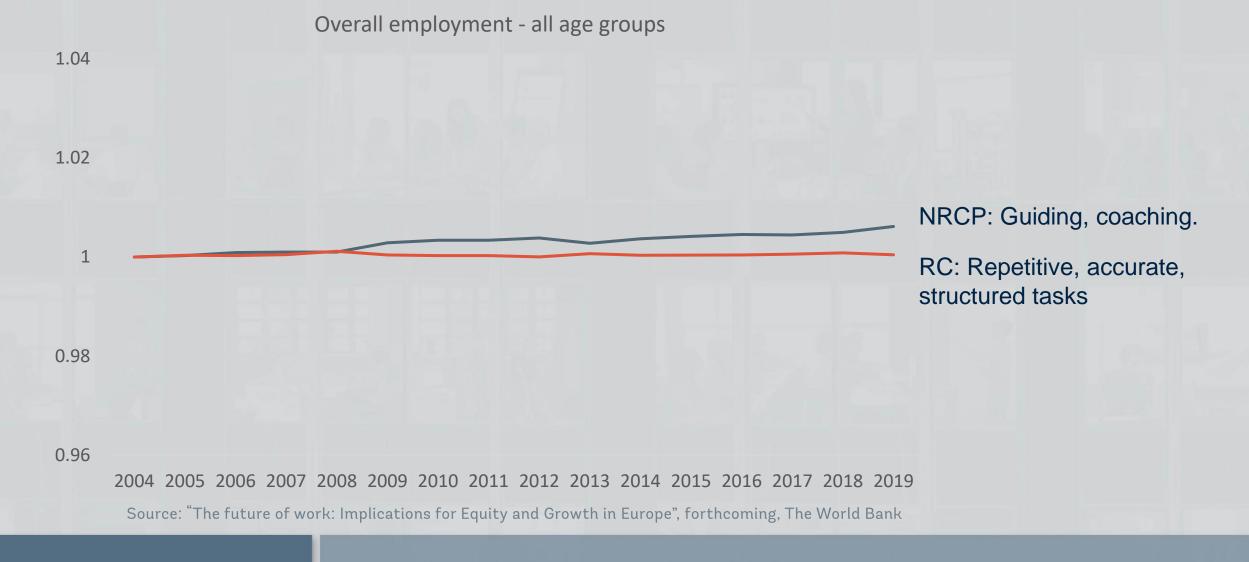


Destroy / create Tasks



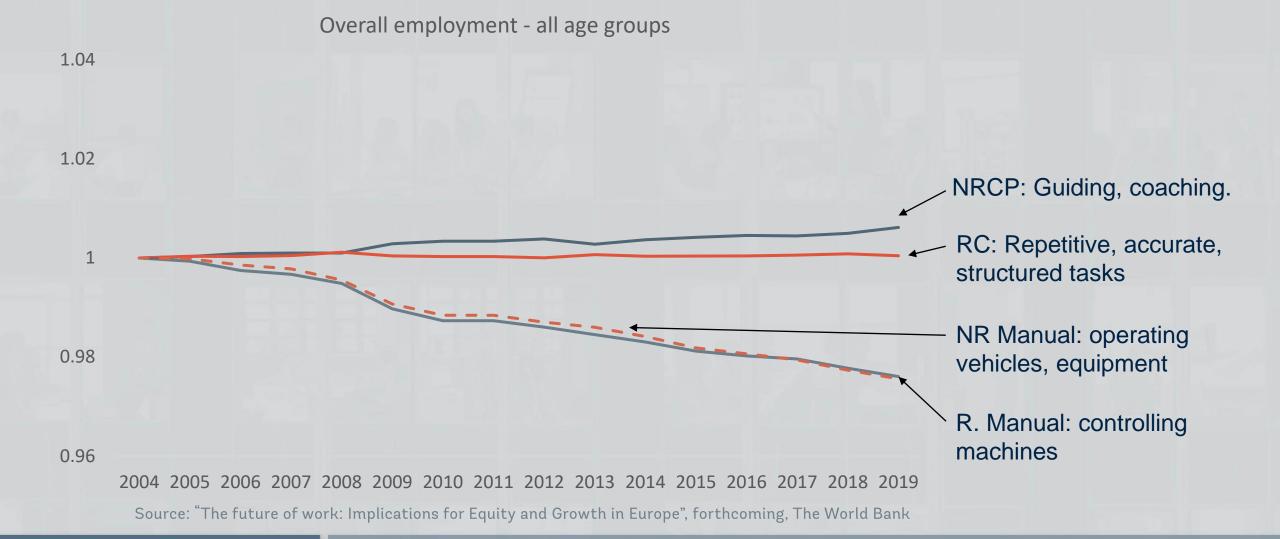


Firms adopting new technology, change tasks, and demand for skills



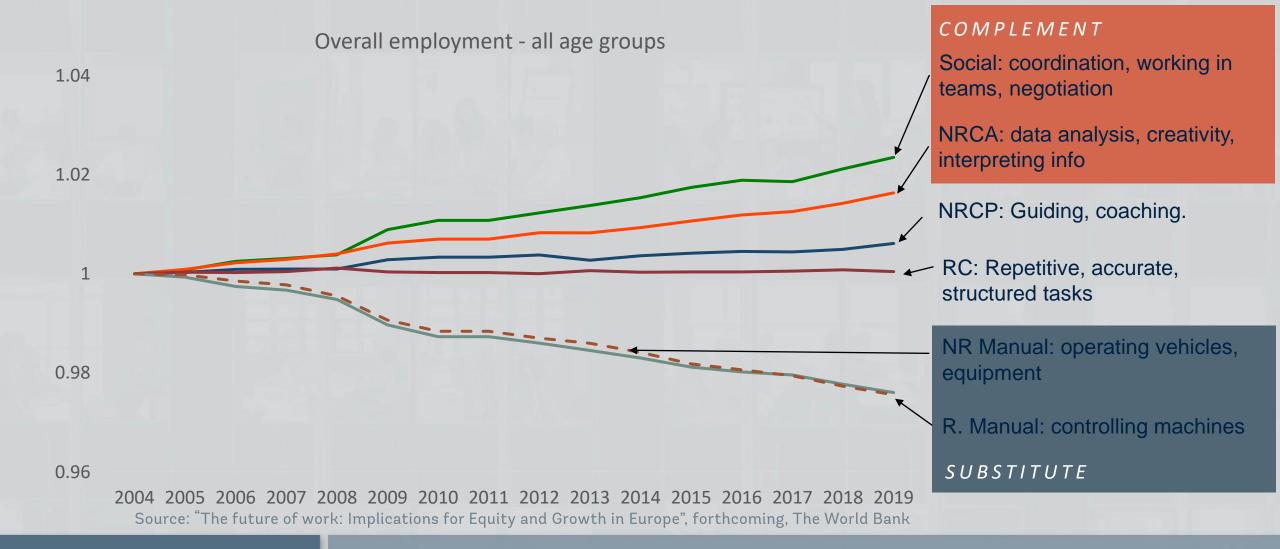


The task content of jobs in the EU-27 has changed over the last 20 years.



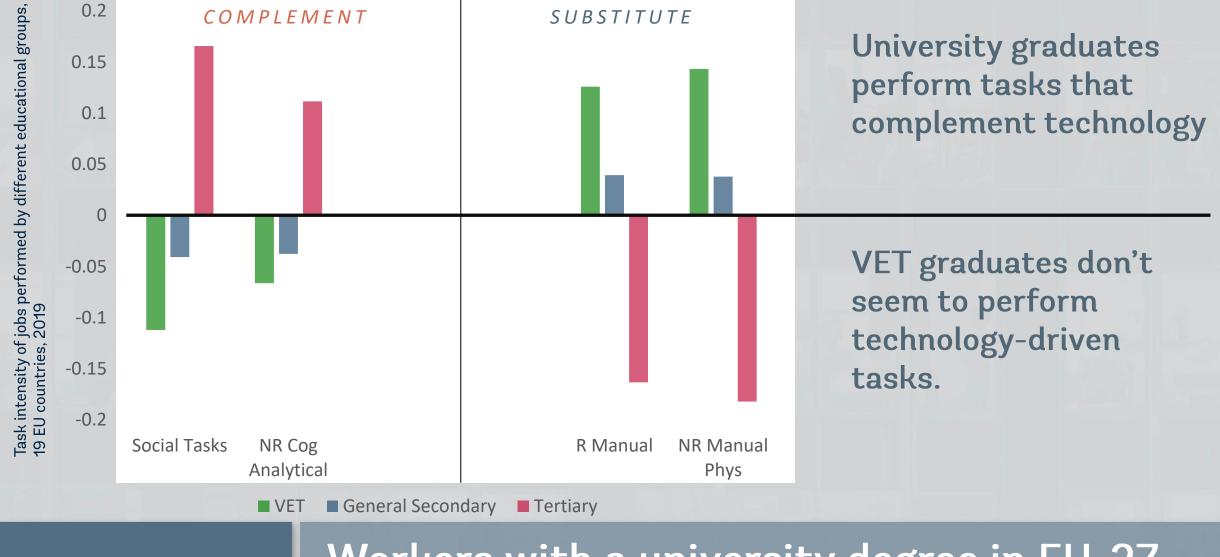


The task content of jobs in the EU-27 has changed over the last 20 years.



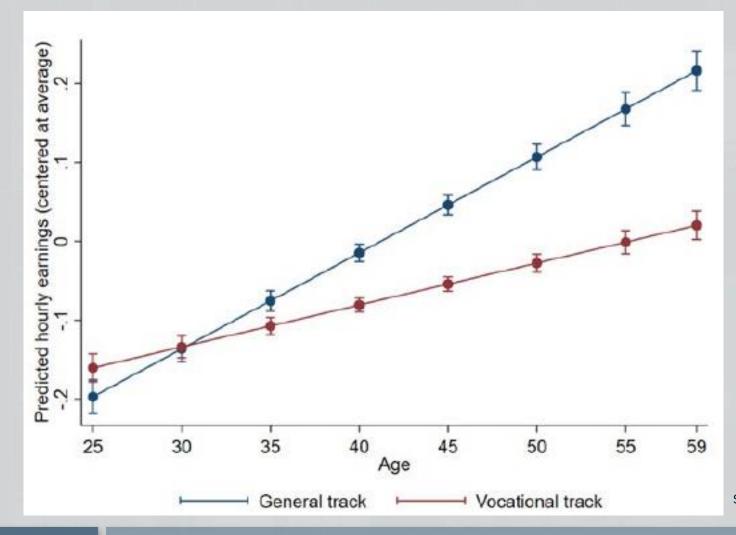


The task content of jobs in the EU-27 has changed over the last 20 years.





Workers with a university degree in EU-27 have skills that allow them to perform tasks that complement technology



Source: author's estimations using data from PIAAC



VET graduates enjoy a labor market advantage vs general secondary graduates, but it reverses after a few years.







Workers with higher education degrees

Technology Adoption

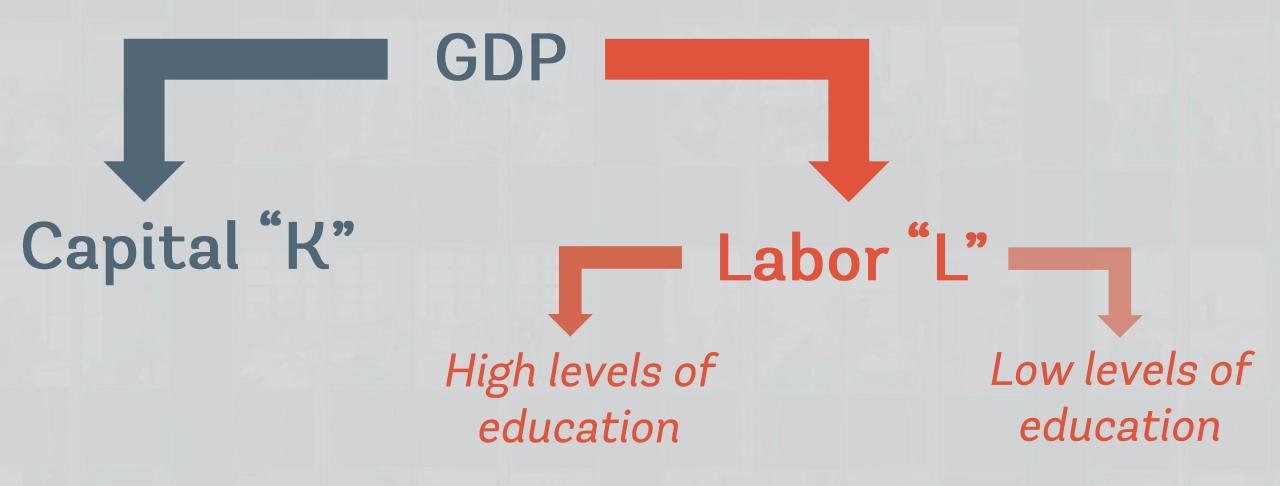


Workers lower levels of skills

Technology increases labor market disparities



Technology adoption increases non-routine cognitive tasks and the demand for skills





Technological progress increases GDP but exacerbates "distributional tensions"

Can we benefit from technology and avoid (or at least mitigate) the adverse distributional effects?





productive firms adopt more technology



Technology adoption increases productivity and firm size.

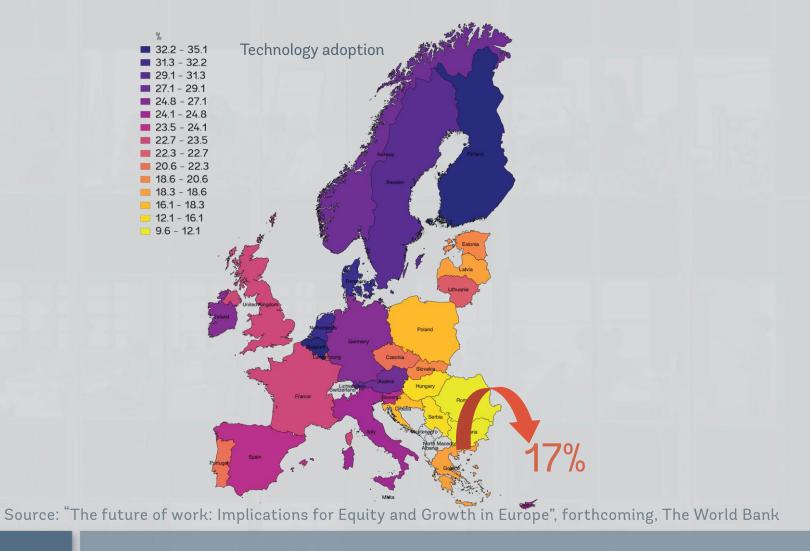
Human Capital

Managerial Skills

Access to finance

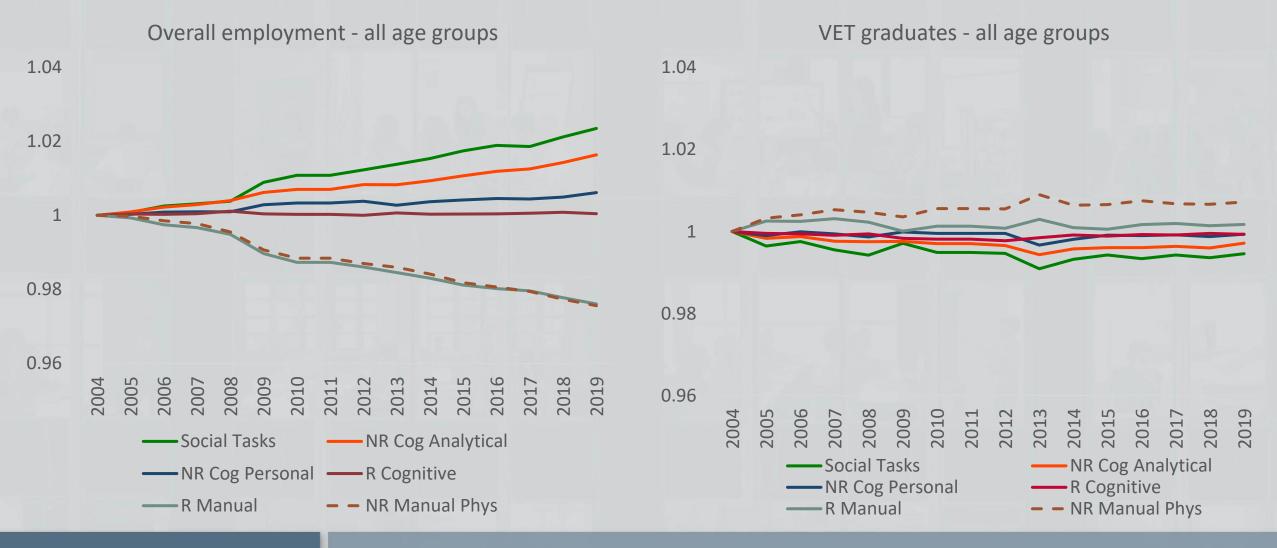


Technology adoption increases non-routine cognitive tasks and the demand for skills





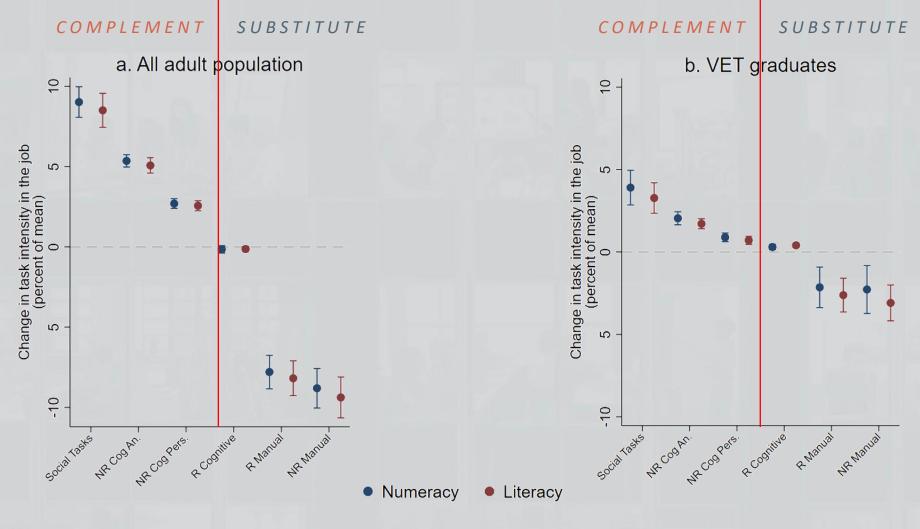
The EU has ample space for increasing productivity through technology adoption





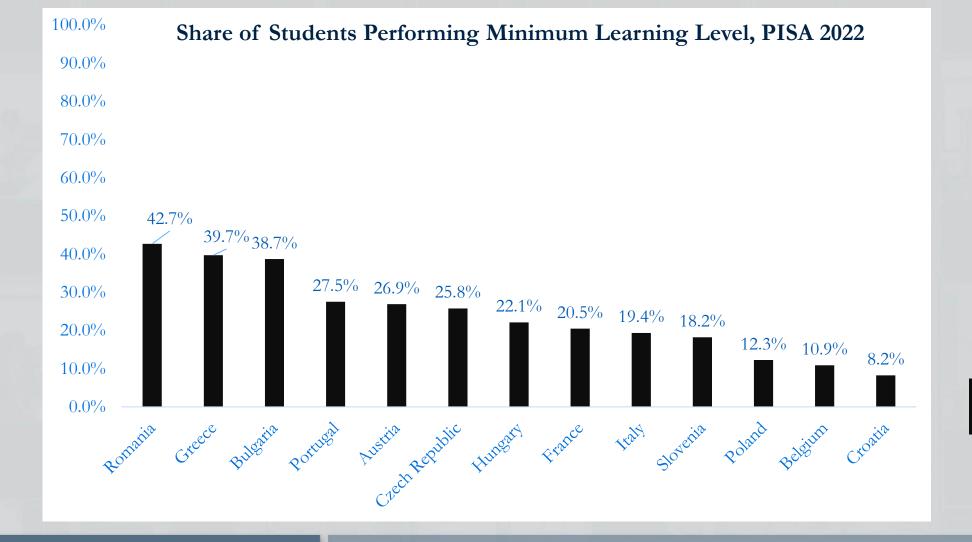
The task content of jobs among VET graduates have not changed much in the last 20 years

Top performers in numeracy and literacy do more social and nonroutine tasks.





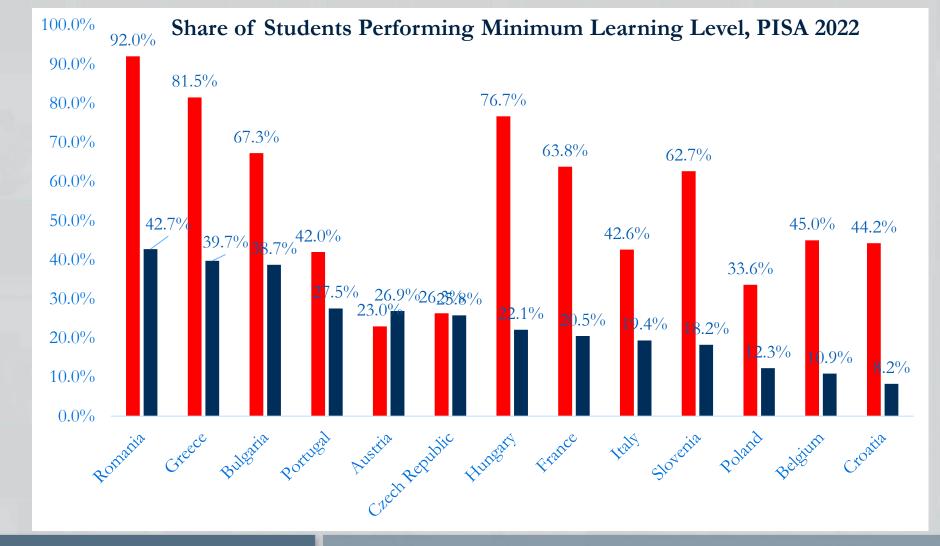
This is partly explained by VET graduates' low numeracy and literacy skills.



General Secondary



Ensuring minimum foundational skills—including social skills—is a critical challenge to promote technology adoption and equity.



Eliminating these shares would promote technology adoption, enhance productivity, and reduce income disparities.

General Secondary

Vocational Secondary



Ensuring minimum foundational skills—including social skills—is a critical challenge to promote technology adoption and equity.

"In order to keep up with the world of 2050, you will need not merely to invent new ideas and products – you will above all need to reinvent yourself again and again."

Yuval Noah Harari



The need to rethink VET systems

- More dynamic labor markets
- New occupations and jobs
- Shorter job tenures

The "future of work" is about reinventing oneself, and for this, foundational skills (including soft skills) are critical

"The notion of thinking about the future as a prediction exercise neglects the fact that the future is a creative exercise—it is something that we are building."

David Autor









